

When	<p style="text-align: center;">Monday 16th August 2021</p> <p style="text-align: center;">Welcome 1N!</p> <p style="text-align: center;">Here is what we are doing today. Take a picture of your work and submit it through the classwork tab.</p>
<p>Morning</p> <p>English</p>	<p><u>Reading</u> Read any PM e-reader of your choice or your home reader or book of your choice. Record yourself reading. Write or video your answers to these questions:</p> <ul style="list-style-type: none"> • What is this text about? • What happened in this text? • What is a new word or term that you learnt and what does it mean? <p><u>Spelling - Pyramid Words</u> Pyramid write NINE of your spelling words. You must write neatly!</p> <p><u>Handwriting</u> Complete the 'u' page of your handwriting booklet.</p> <p><u>Writing - Book review</u> Read a book of your choice or watch the video on Google Classroom and write a book review. Things to <u>think</u> about: Did you enjoy the story? What did you enjoy about the story? Would you recommend this story to your family or friends?</p>
Break	
<p>Middle</p> <p>Mathematics</p>	<ul style="list-style-type: none"> • Counting Activity • Word Problem • Division - Sharing <p><i>Refer to the attached worksheets</i></p> <p><u>Fast finishers</u> <i>Login to Studyladder and complete an activity.</i></p>
Break	
<p>Afternoon</p>	<p style="text-align: center;"><u>PDHPE - Fitness</u></p> <p style="text-align: center;"><u>PDHPE - Fitness</u> (see attached sheet)</p> <p>Use the letters provided to complete a fitness routine. For example, if your name is SAM, you will need to:</p> <ul style="list-style-type: none"> • <u>S</u>: Skip for 20 seconds. • <u>A</u>: Chomp your arms 10 times like an alligator. • <u>M</u>: Shake your hips from side to side 15 times.

Spelling – Week 6

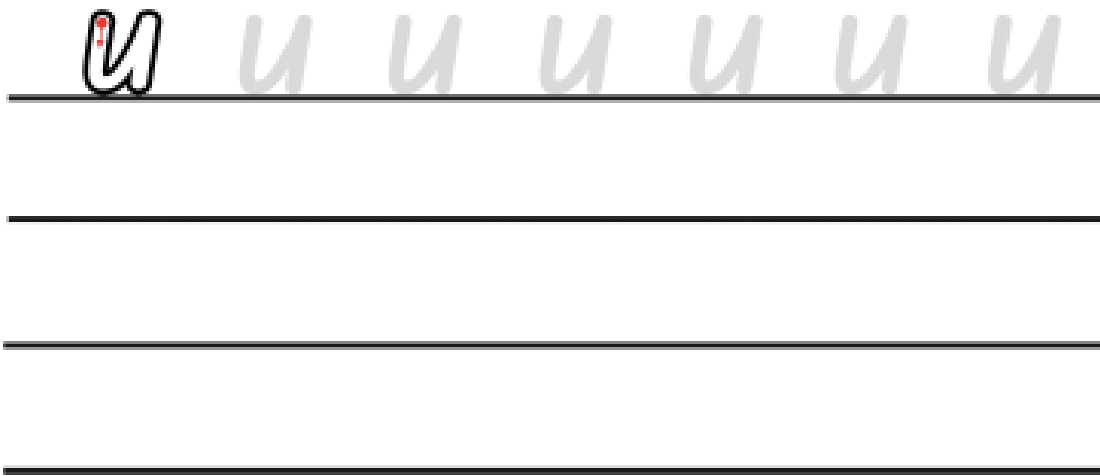
Blue Group	Orange Group	Purple group
so little said say he <u>read</u> <u>rest</u> <u>reef</u> <u>react</u> <u>resit</u> strength gift creative truthful talent	said brother sister put other <u>read</u> <u>rest</u> <u>reef</u> <u>react</u> <u>resit</u> strength gift creative truthful talent	away what when put stop <u>read</u> <u>rest</u> <u>reef</u> <u>react</u> <u>resit</u> strength gift creative truthful talent
Yellow Group	Green Group	Pink Group
whenever should could never always <u>read</u> <u>rest</u> <u>reef</u> <u>react</u> <u>resit</u> strength gift creative truthful talent	shouldn't couldn't wouldn't shouted notice <u>read</u> <u>rest</u> <u>reef</u> <u>react</u> <u>resit</u> strength gift creative truthful talent	catastrophe impressive assistance monitor predator <u>read</u> <u>rest</u> <u>reef</u> <u>react</u> <u>resit</u> strength gift creative truthful talent

Letter Formation Worksheet



My name is _____

Trace over these letters and then try writing your own.



All of the following start with the sound u.

Can you write the letter u to complete the words?



_mbrella



_dders



_nderwear

Book Review

Book Title: _____

Author: _____

Fiction or Non-fiction: _____

Who would you recommend the book to? Why?

What is the book about?

Book Illustration:

Rating:



Can you write three facts you have learnt
or three things you have learnt about one
of the characters?

1. _____

2. _____

3. _____

Counting using a Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you practise counting backwards by 2s? Use the hundreds chart to help you. You do NOT need to record yourself and post it.

- Start at 38 and count **backwards** by 2 e.g. 38, 36, 34...
- Start at 86 and count **backwards** by 2 e.g. 86, 84, 82...
- Start at 74 and count **backwards** by 2 e.g. 74, 72, 70...

Word problem

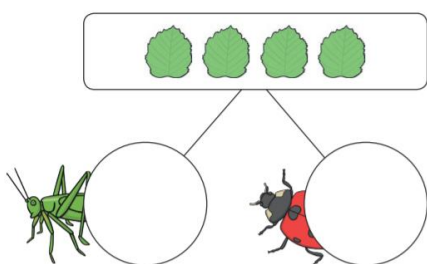
On Monday, Anthony bought 4 snap-apart ice blocks from the canteen. If he decides to break each one in half and share them with his friends, how many snap-aparts will he have?

Show your working out here



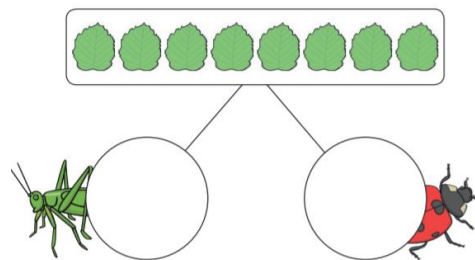
Sharing/Division (÷)

Share the leaves between the minibeasts so that each insect gets the **same/equal** amount of leaves.



Number Sentence

4 leaves ÷ 2 insects = _____ leaves each



Number Sentence

8 leaves ÷ 2 insects = _____ leaves each




SPELL YOUR NAME FITNESS ROUTINE

A <u>CHOMP</u> your arms 10 TIMES like an alligator	N <u>TOUCH</u> your toes 10 times
B <u>BOUNCE</u> up and down 15 TIMES	O <u>SWING</u> around for 5 seconds
C <u>CLAP</u> your hands above your head 10 TIMES	P <u>PUNCH</u> the air 15 times
D <u>DANCE</u> around like a monkey for 2 minutes	Q <u>STRETCH</u> up and <u>TOUCH</u> the floor x 10
E <u>PRETEND</u> you are an elephant for 20 seconds	R <u>JUMP</u> like a frog 10 times
F <u>FLAP</u> your arms like a bird 20 times	S <u>SKIP</u> for 20 seconds
G <u>GALLOP</u> like a horse for 1 minute	T <u>STAND</u> on your toes and down 10 times
H <u>HOP</u> like a bunny 20 times	U <u>DO</u> 10 star jumps
I <u>JUMP</u> 10 times as high as possible	V <u>CRAWL</u> like a baby for 1 minute
J <u>JUMP</u> on each leg 10 times	W <u>WIGGLE</u> your body for 10 seconds
K <u>SLIDE</u> to each side 10 times	X <u>MARCH</u> like a soldier for 30 seconds
L <u>SQUAT</u> down and <u>JUMP</u> up high 10 times	Y <u>KICK</u> like a donkey 10 times each leg
M <u>SHAKE</u> your hips side to side 15 times	Z <u>JUMP</u> forwards and backwards 10 times

SPELL YOUR NAME FITNESS ROUTINE

Write each letter of your name on a new line and the exercise for that letter next to it. Take photos of you doing your exercises and upload them to Google Classroom.

[illegible]

When	<p style="text-align: right;">Tuesday 17th August 2021</p> <h2 style="text-align: center;">Welcome 1N!</h2> <p>Here is what we are doing today. Take a picture of your work and submit it through the classwork tab.</p>
<p>Morning</p> <p>English</p>	<p><u>Spelling - Rainbow Writing</u> Rainbow write your spelling words. Write each word first in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour.</p> <p><u>Handwriting</u> Complete the 'v' page of your handwriting booklet.</p> <p><u>Writing - Book Review</u> Read a book of your choice or watch the video on Google Classroom and write a book review. Things to <u>think</u> about: Did you enjoy the story? What did you enjoy about the story? Would you recommend this story to your family or friends?</p> <p><u>Computers with Ms Palmer at 10am</u></p> <ul style="list-style-type: none"> • If you are online Ms Palmer will upload work • If you are using paper complete the worksheets attached
Break	
<p>Middle</p> <p>Mathematics</p>	<ul style="list-style-type: none"> • Counting Activity • Division - Sharing • Word Problem <p><i>Refer to the attached worksheets</i></p> <p><u>Fast finishers</u> <i>Login to Studyladder and complete an activity.</i></p>
Break	
<p>Afternoon</p>	<h3 style="text-align: center;"><u>Science</u></h3> <p><i>Complete the worksheet attached by mixing the ingredients together and draw what you see.</i></p> <p><u>Or</u> <i>Watch the video of Miss Netos mixing the ingredients together and draw what you see.</i></p> <p><i>Note: If you cannot complete the investigation or watch the video, just draw what you think you will see.</i></p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div>

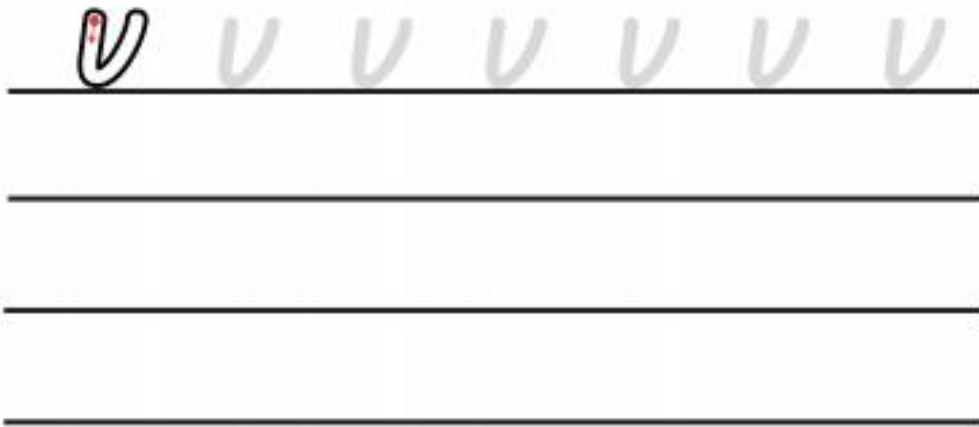
Handwriting – Tuesday 17th

Letter Formation Worksheet



My name is _____

Trace over these letters and then try writing your own.



All of the following start with the sound v.
Can you write the letter v to complete the words?



_ase

_olcano



_egetables

Book Review

Book Title: _____

Author: _____

Fiction or Non-fiction: _____

Who would you recommend the book to? Why?

What is the book about?

Book Illustration:

Rating: 

Can you write three facts you have learnt
or three things you have learnt about one
of the characters?

1. _____

2. _____

3. _____

Counting using a Hundreds Chart

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Can you practise counting backwards by 5s? Use the hundreds chart to help you. You do NOT need to record yourself and post it.

- Start at 35 and count **backwards** by 5 e.g. 35, 30, 25...
- Start at 85 and count **backwards** by 5 e.g. 85, 80, 75...
- Start at 100 and count **backwards** by 5 e.g. 100, 95, 90...

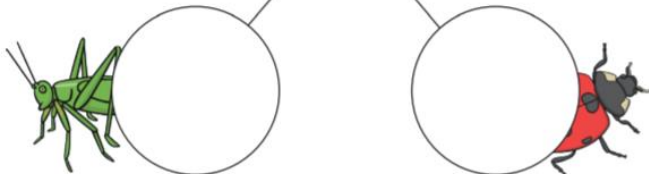
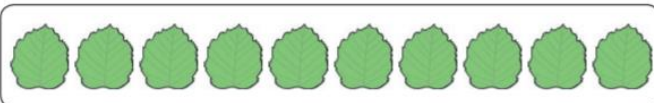
Word problem

On Tuesday, Lara bought 5 packets of crackers from the canteen. The crackers come in packs of 2. How many crackers did she buy altogether? Please show your working out.



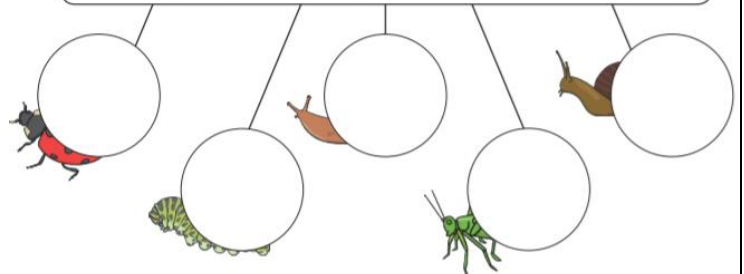
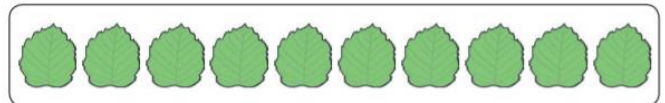
Sharing/Division (÷)

Share the leaves between the minibeasts so that each insect gets the **same/equal** amount of leaves.



Number Sentence

$$10 \text{ leaves} \div 2 \text{ insects} = \underline{\hspace{2cm}} \text{ leaves each}$$



Number Sentence

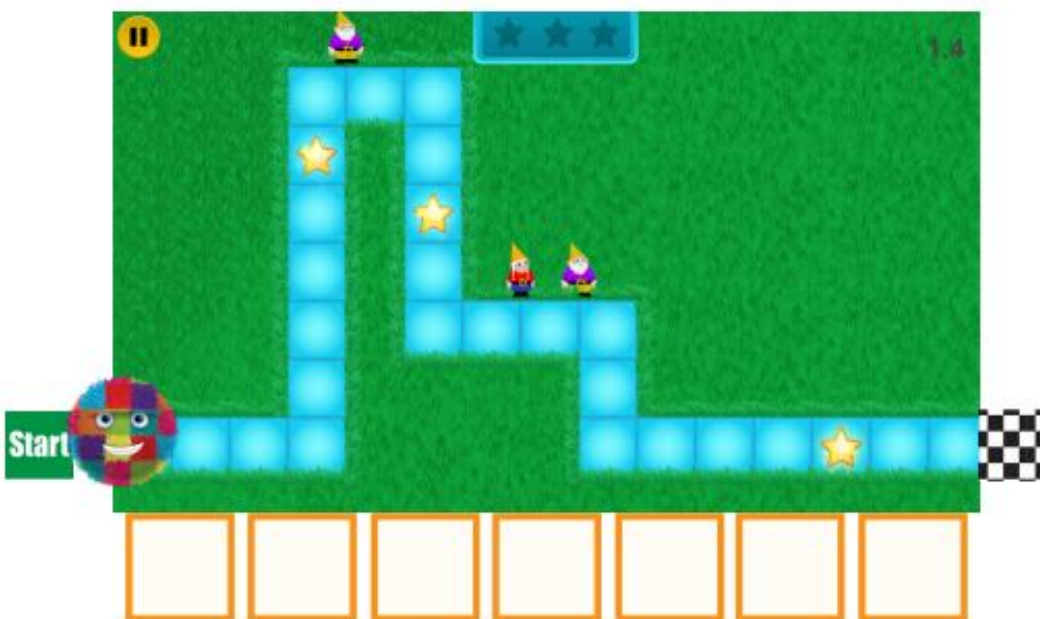
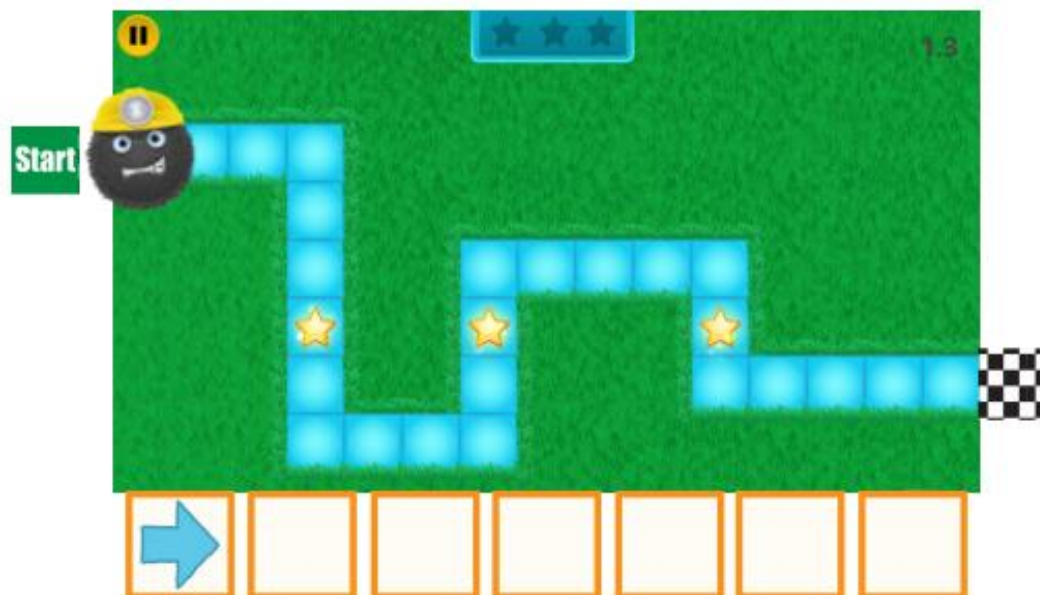
$$10 \text{ leaves} \div 5 \text{ insects} = \underline{\hspace{2cm}} \text{ leaves each}$$

Technology lesson

sequence of events

Name: _____ Date: _____

Draw the missing arrows to show the fuzz how to get through the maze



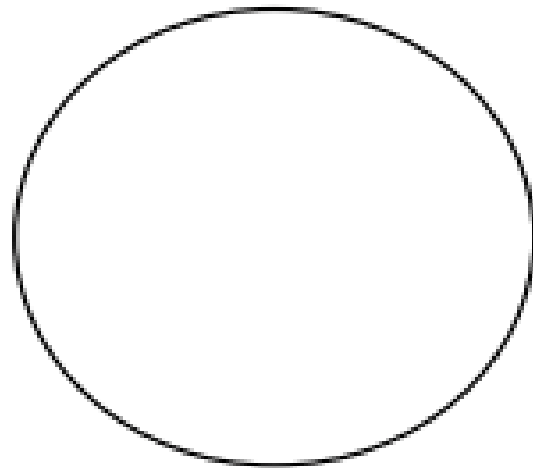
Science – Week 6

Mix together

1 tablespoon each of



Mixture 1

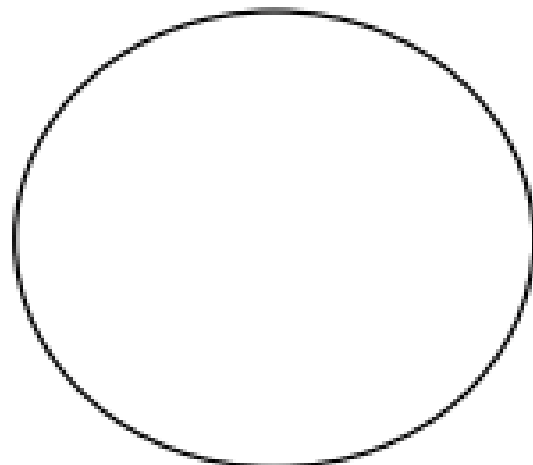


Mix together

1 tablespoon each of



Mixture 2

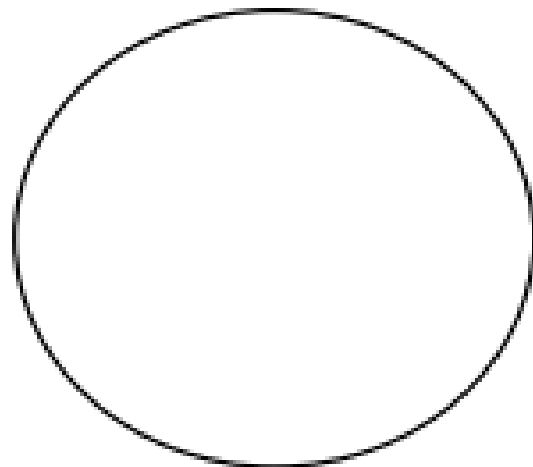


Mix together

1 tablespoon each of














Mixture 3




Unplugged – Wednesday 18th August 2021

Complete as many activities as you can from the grid below. Take a few photos and upload them to share with your teacher on Google Classroom. Some of the photos will be chosen to share on the school's Facebook Page. HAVE FUN!

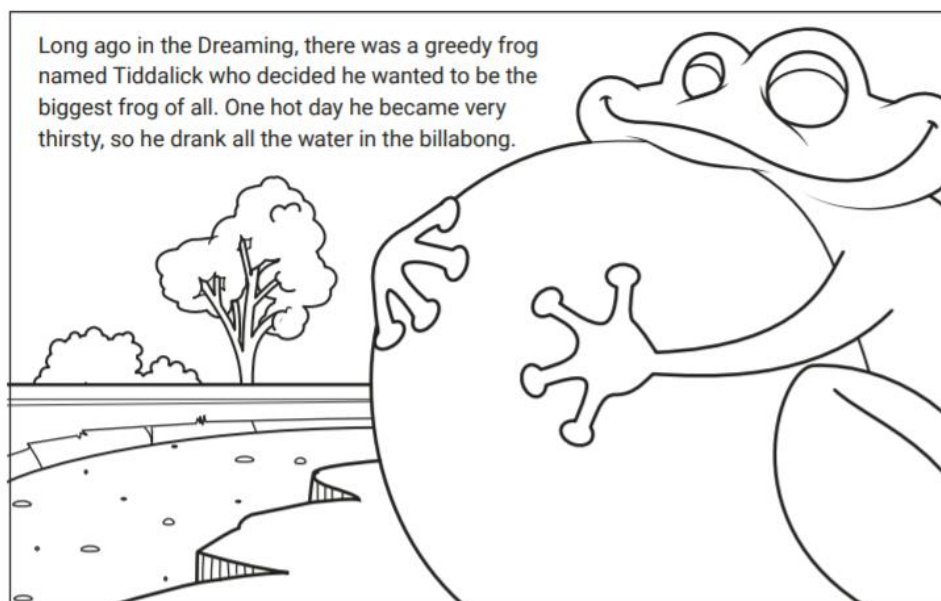
If you can, watch this short video <https://www.youtube.com/watch?v=VCrUUKklZUw>

<p style="text-align: center;"><u>Book Week Activity</u></p> <p>You Might Find Yourself is the title of one of the Book Week Shortlist Awards.</p> <p>Use your imagination to create something that could go with that title.</p> <ul style="list-style-type: none"> • Book Cover or poster • Comic Strip • Mask • Create something with Playdough or lego • Make up a play with some other people in your family 	<p style="text-align: center;"><u>Music</u></p> <p>Have some fun with music. You can:</p> <ul style="list-style-type: none"> • Have a living room disco with your favourite songs. Sing and dance to them! • Sing your favourite song and make up some groovy dance moves. • Create your own song using your voice and instruments around your home (saucepan and wooden spoon for drums). 	<p style="text-align: center;"><u>Dress Up Fun!</u></p> <p>Have some fun with your clothes. You can:</p> <ul style="list-style-type: none"> • Play dress ups and take some funny photos. Can you dress up as your favourite character? • Put on as many pairs of pants and shirts/jumpers as you can. How many can you put on? (If you choose this activity, you MUST also put all these clothes back) 
<p style="text-align: center;"><u>Colours of a rainbow</u></p> <p>Find as many things in your house that match each colour of the rainbow. Draw and label the things you find.</p> 	<p style="text-align: center;"><u>Paper Planes</u></p> <p>Fold a few different designed paper planes and see how far they will fly. Which one flew the furthest? Why?</p> 	<p style="text-align: center;"><u>Alphabet Challenge</u></p> <p>Find around your home an object that starts with each letter of the alphabet. Then either write or draw each object.</p> 
<p style="text-align: center;"><u>Building Practise</u></p> <p>Practice your building skills by trying one of the following:</p> <ul style="list-style-type: none"> • Build the tallest tower you can using blocks/books/lego • Build a tower using plastic cups or cards. How high can you get it before it falls   	<p style="text-align: center;"><u>Smaller than your hand</u></p> <p>Find 20 things around your home that are smaller than your hand.</p> 	<p style="text-align: center;"><u>Balancing Skills</u></p> <ul style="list-style-type: none"> • How many books can you balance on your head? Once they are balancing, how many steps can you take without them falling off? 

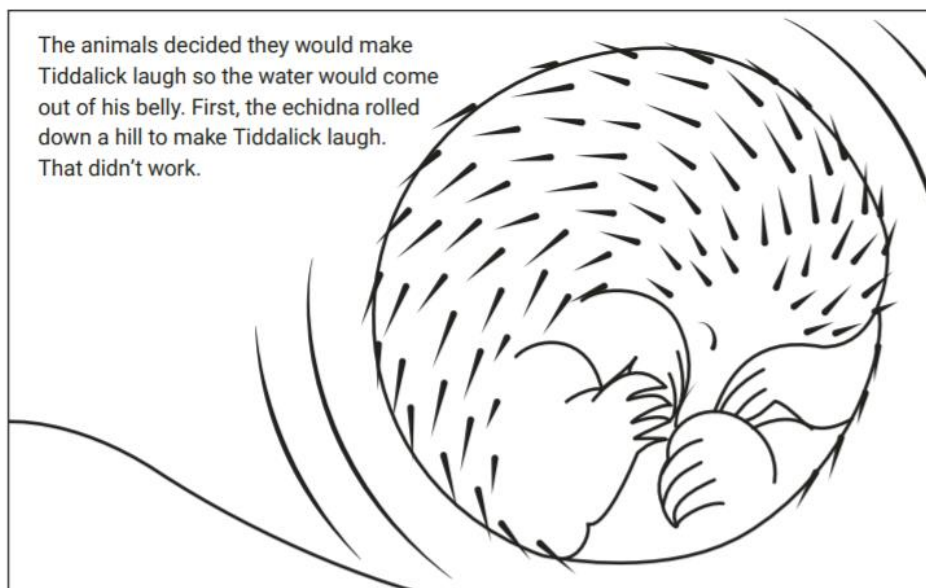
When	<p style="text-align: center;">Thursday 19th August 2021</p> <h2 style="text-align: center;">Welcome 1N!</h2> <p style="text-align: center;">Here is what we are doing today. Take a picture of your work and submit it through the classwork tab.</p>
<p>Morning</p> <p>English</p>	<p><u>Geography</u> Read the story about Tiddalick the Greedy Frog and answer the questions. When you have finished, you can colour the pictures</p> <p><u>Spelling - Crazy Font!</u> (see lists on Monday) Write NINE of your spelling words in crazy font. </p> <p><u>Handwriting</u> Complete the page 'W' page of your handwriting booklet.</p> <p><u>Writing - Book review</u> Read a book of your choice or watch the video on Google Classroom and write a book review. Things to <u>think</u> about: Did you enjoy the story? What did you enjoy about the story? Would you recommend this story to your family or friends?</p>
Break	
<p>Middle Mathematics</p>	<ul style="list-style-type: none"> • Number of the Day • Word Problem • 2D shapes - Half turns <p><i>Refer to the attached worksheets</i></p> <p><u>Fast finishers</u> <i>Login to Studyladder and complete an activity.</i></p>
Break	
<p>Afternoon</p>	<p style="text-align: center;"><u>Library Lesson with Mrs Gee</u> <u>2 - 3 pm</u></p> <p><u>If you are online</u> - watch the book Mrs Gee reads for you on google classroom and complete the activity. If you can, take a photo and upload it.</p> <p><u>If you are working on paper</u> - Weekdays on ABC Kids: 9:00am, 11:30am, 3:30pm Watch an episode of ABC kids, listen carefully to the story being read.</p> <ol style="list-style-type: none"> 1. Pick one activity off the grid to complete each week. 2. Colour the activity in once you've done it so you don't do it twice. <p>***Please check the Google Classroom - Classwork page if you have questions for Mrs Gee about the work ***</p>

Geography- Tiddalick the Greedy Frog

Read the story about Tiddalick the Greedy Frog and answer the questions.
When you have finished, you can colour the pictures.



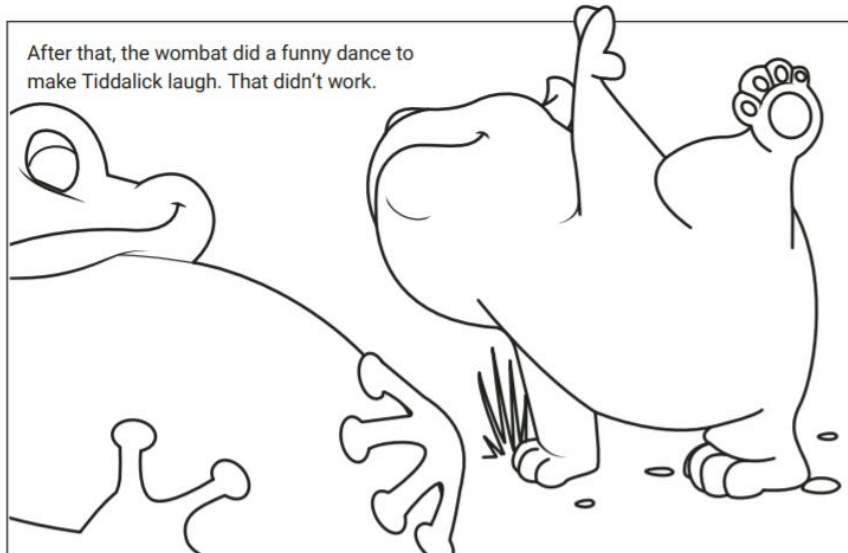
The animals decided they would make Tiddalick laugh so the water would come out of his belly. First, the echidna rolled down a hill to make Tiddalick laugh. That didn't work.



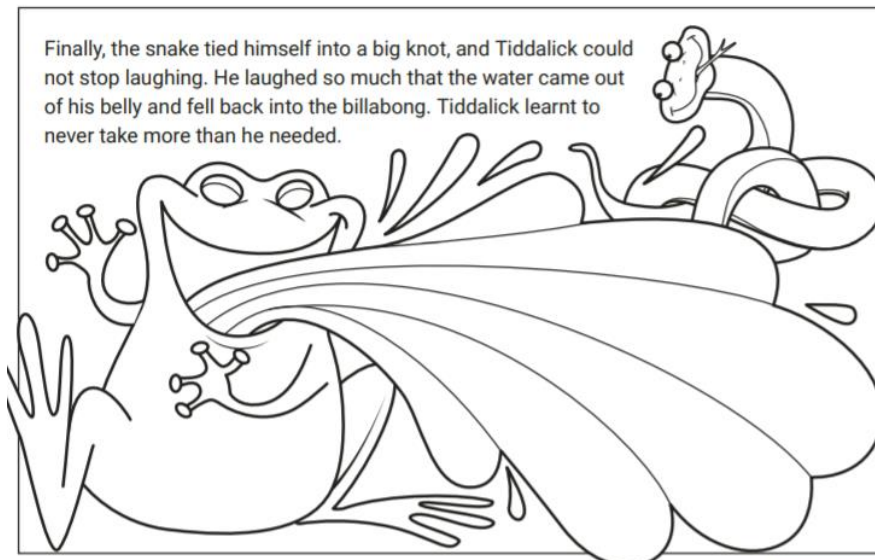
Next, the kookaburra pretended to fall out of a tree to make Tiddalick laugh. That didn't work.



After that, the wombat did a funny dance to make Tiddalick laugh. That didn't work.



Finally, the snake tied himself into a big knot, and Tiddalick could not stop laughing. He laughed so much that the water came out of his belly and fell back into the billabong. Tiddalick learnt to never take more than he needed.



Questions

What are some natural features that are seen in this story?

Where is this story set? (jungle, city, outback, desert)

What is a billabong?

Why was the billabong so important for all the animals? AND
What would happen if there was no billabong?

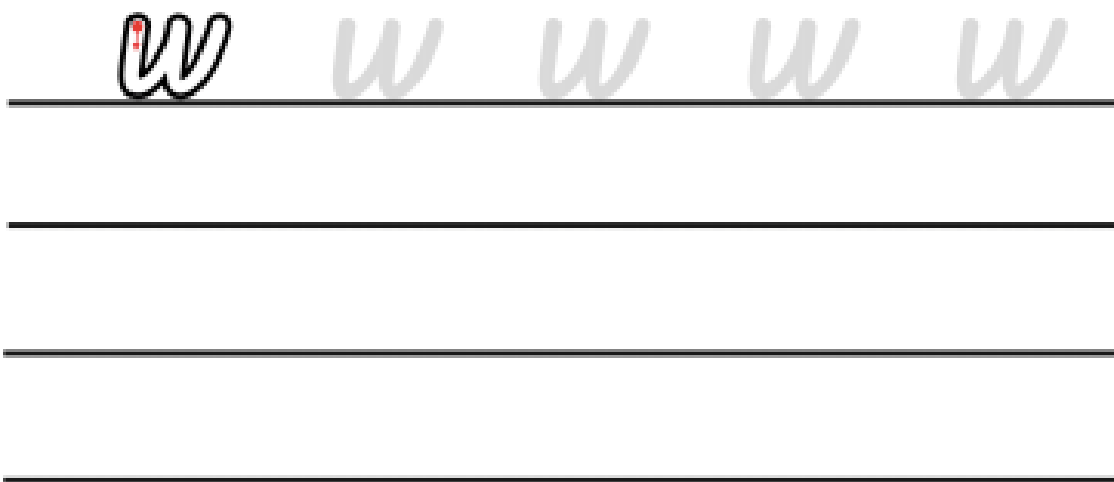
Which animal caused Tiddalick to release the water? What lesson did he learn?

Letter Formation Worksheet



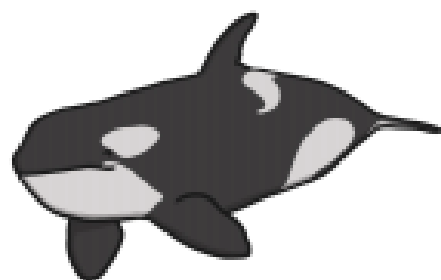
My name is _____

Trace over these letters and then try writing your own.



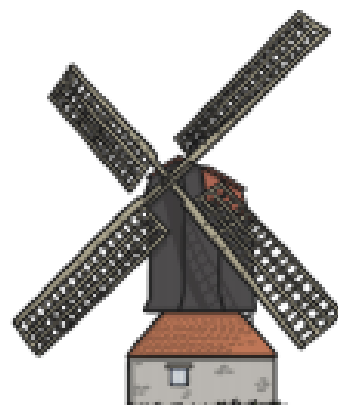
All of the following start with the sound *w*.

Can you write the letter *w* to complete the words?



 hale

 atch



 indmill

Book Review

Book Title: _____

Author: _____

Fiction or Non-fiction: _____

Who would you recommend the book to? Why?

What is the book about?

Book Illustration:

Rating:



Can you write three facts you have learnt
or three things you have learnt about one
of the characters?

1. _____

2. _____

3. _____

Number of the day

Option 1: 87

Option 2: 162

1. Write it in words: _____
2. 5 more: _____
3. 20 less: _____
4. Add 12: _____
5. Odd number or even number? _____
6. Complete the pattern (add 10 to the number): _____, _____, _____
7. List some addition facts related to the number.
8. Write 3 numbers after the number _____, _____, _____, _____
9. Write 3 numbers before the number. _____, _____, _____, _____

Word Problem

On Thursday, Steve bought 5 boxes of apples. Each box had 10 apples. How many apples did Steve buy altogether? Please show your working out.



2D Shapes: Half Turn

Here are some 2D shapes. You will need to draw the shapes turned halfway.

Shapes

Turned Halfway



triangle

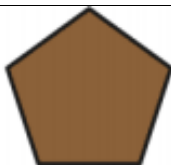
triangle



rectangle



kite



pentagon

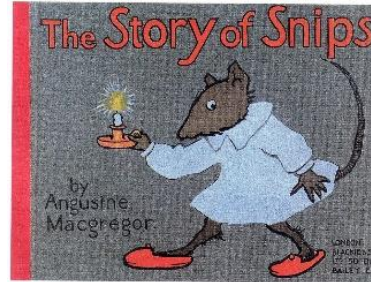
Library – Week 5 (ongoing)

What can I do when I have watched or listened to a story?

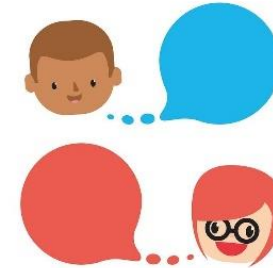
Draw your favourite part of the story.



Create a new Front Cover for the book.



Retell the story to someone home.



Make a mask to be one of the characters in the story.



Draw 3 pictures to show the beginning, middle and the end of the story.

Beginning / Middle / End

Name: _____

Title of Book: _____

Beginning	Middle	End

Free 60 second Storyboard Maker www.TESSTORYBOARD.COM

What could happen next if the story kept going? Draw the picture.



Choose ONE activity each time. Don't do the same activity twice

When	<p style="text-align: right;">Friday 20th August 2021</p> <h2 style="text-align: center;">Welcome 1N!</h2> <p>Here is what we are doing today. Take a picture of your work and submit it through the classwork tab.</p>
<p>Morning</p> <p>English</p>	<p>Reading</p> <p>Watch the video of Miss Netos reading a book. Then answer the following questions:</p> <ul style="list-style-type: none"> • Did you enjoy this book? • Why/Why not? <p>Spelling – Test Time (see lists on Monday)</p> <p>Get a parent or carer to test you on your spelling words.</p> <p>Handwriting</p> <p>Complete the page 'X' page of your handwriting booklet.</p> <p>1N Zoom at 10am</p> <p>Sign into Google Classroom, go the STREAM and click the 'LAUNCH MEETING - ZOOM' link.</p>
Break	
<p>Middle</p> <p>Mathematics</p>	<p>Mathematics</p> <ul style="list-style-type: none"> • Counting Activity • Word Problem • 2D shapes <p><i>Refer to the attached worksheets</i></p> <p>PDHPE – Being physically active is important!</p> <p>Complete the attached worksheet</p>
Break	
<p>Afternoon</p>	<p style="text-align: center;"><u>CAPA – Frog Art</u></p> <p>If you're online, please follow the guided drawing video on how to draw a Kookaburra. Colour in your Kookaburra and send in a picture of it to your teacher.</p> <p style="text-align: center;">https://youtu.be/sOpY2Qw5EQM</p> <p>If you are working on paper, please use the step-by-step instructions provided below to create your own drawing of a Kookaburra. Colour in your Kookaburra and send in a picture of it to your teacher.</p>

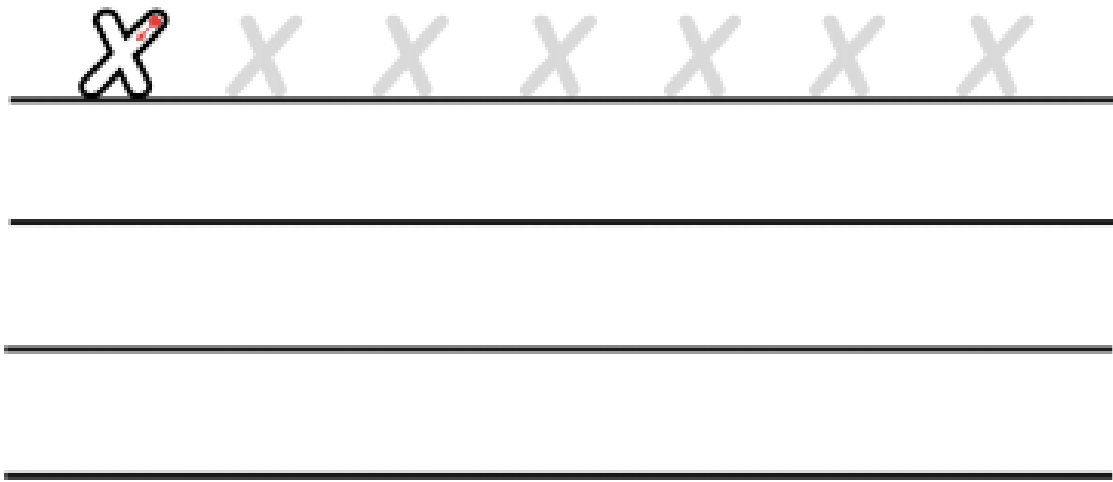
Handwriting – 20TH of August

Letter Formation Worksheet



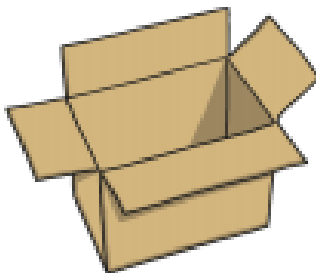
My name is _____

Trace over these letters and then try writing your own.



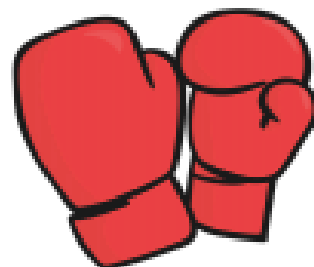
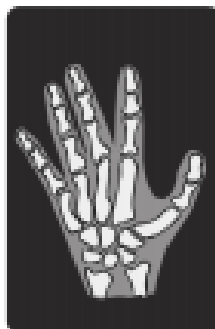
All of the following start with the sound *x*.

Can you write the letter *x* to complete the words?



bo_

_ray



bo_ing gloves

Number of the day

Option 1: 95

Option 2: 200

1. Write it in words: _____
2. 5 more: _____
3. 20 less: _____
4. Add 12: _____
5. Odd number or even number? _____
6. Complete the pattern (add 10 to the number): _____, _____, _____
7. List some addition facts related to the number.
8. Write 3 numbers after the number _____, _____, _____
9. Write 3 numbers before the number. _____, _____, _____

Word Problem

On Friday, Theo bought 3 boxes of bananas. Each box had 6 bunches of bananas. How many bunches of bananas did Theo buy altogether? Please show your working out.

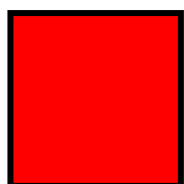


2D Shapes: Quadrilaterals

Quadrilaterals are four-sided shapes.

1. **Draw** as many quadrilaterals as you can think of in the space below.
2. **Label** the shapes.
3. **Colour** the shapes in.

The first example has been provided.



Square

PDHPE - WEEK 6 - Year 1

Regular exercise is important. Especially when learning from home. Regular exercise has many benefits. They include;

- Help to reduce stress
- Improves focus when doing school work
- Maintain a healthy body weight
- Fun
- Builds healthy bones, muscles and joints
- Improves fitness
- Helps you sleep
- Keeps you active

Draw a picture for each benefit of regular exercise using the grid below. Take a photo of it and upload it to Google Classroom if you can.

Helps reduce stress	Improves focus when doing school work	Maintain a healthy body weight	Fun
Builds healthy bones, muscles and joints	Improves fitness	Helps you sleep	Keeps you active

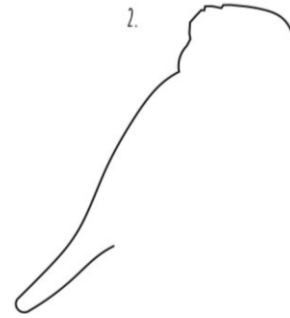
CAPA – Art step-by-step

How to draw a Kookaburra – Friday 20th August

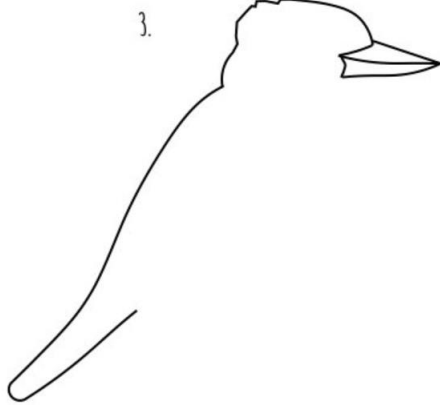
1. Using a pencil, start with the Kookaburra's head.



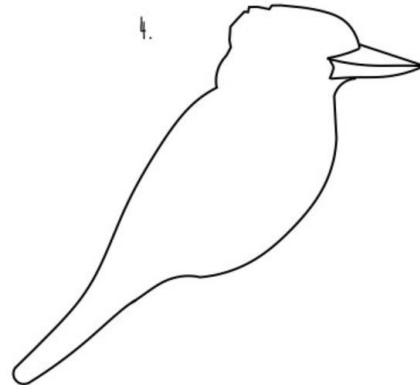
2. Draw the back and the bottom of the tail.



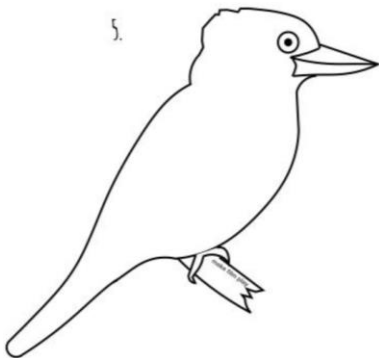
3. Add in a sharp, smiling beak.



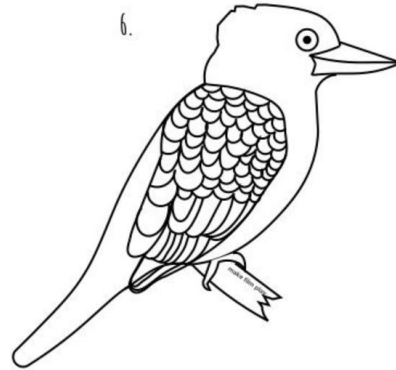
4. Connect the bottom of the beak with the tail with a curvy belly.



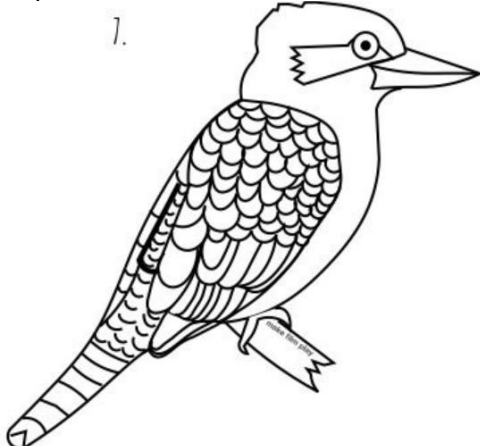
5. Add a round eye, a foot and a branch for it to rest.



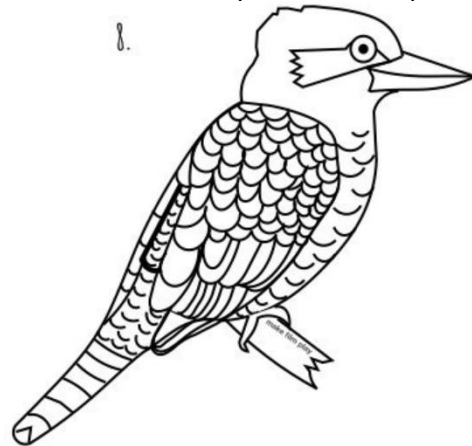
6. Draw a U shape pattern on the wings.



7. Add a pattern on the tail and a mark on its face.



8. Draw some wider U shapes on its belly.



CAPA – Art

Friday 20th August

Please draw YOUR Kookaburra here.

